



Music for Year 2

Exploring pitch

- Listen and identify high and low sounds.
- Create simple melodic patterns.
- Using steps, jumps and slides identify phrases in a song.
- Control changes in pitch.
- Use pitch and notes expressively in a pattern.
- Partner games and developing a sequence of notes.

Exploring instruments and symbols

- Developing the ability to recognise different ways in which sounds are made.
- How sounds are changed.
- Identify, classify, name and know a variety of un-tuned percussion instruments.
- Take account of musical instructions.

Exploring timbre, tempo and dynamics

- How sounds and instruments can be used to create music.
- To play an accompaniment to a song.
- Choose and order sounds for an effect.
- Recognise changes in speed, dynamics and style.

Creating a sound picture using instruments

- Learning to use tuned percussion and glockenspiels – reading music.